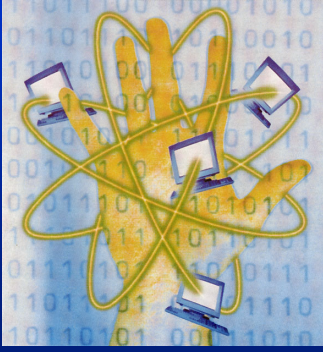


HUMAN-COMPUTER INTERFACE DESIGN

University of Essex



Course EE212 / CE653

Part 1, Section 1
Background and Human Capabilities

Computing & Electronic Systems
Autumn 2008
John Foster (module supervisor)
and Edward Tsang


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HUMAN-COMPUTER INTERFACE DESIGN - is GUI design still important ?

- Surely GUI design is a mature subject, with little left to do ?
GUI has been used in computer operating systems for over 20 years
- But complexity of GUI-using products has increased
adding many new features and functions to control
- And number of GUI-using products has *greatly* increased
few new electronic products rely on switches, buttons and knobs
... most use some kind of graphical display
products with buttons are moving towards complex GUI - eg. iPhone
- For obile phones ...
GUI design has *major* role in keeping their mobile phones competitive

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Human – Task – Machine



Machines were expensive
Labour was cheap
Human worked harder

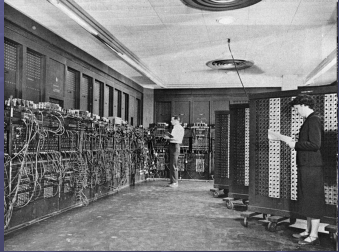
Machines are cheap
Labour is expensive
Machines work harder

Time

- Evolution of HCI
 - From labour-intensive to processors-intensive
 - New hardware needs new HCI designs

HCI History

- ENIAC (Electronic Numerical Integrator and Computer)
- About 80 bytes
- 1943-45 USA
- 30 tons



Manchester Mark 1

- 1949 UK
- Von Neumann machine



NOKIA-5300 MOBILE TELEPHONE GUI - some subtle aspects ...

- Mobile phones now have customisable interfaces
you can interact with how you want to interact with the phone ...



square grid of named icons

vertical list of icon-prefixed names

horizontal list of scrolling icons with vertical list of names

square grid of nominated icons, activated by one 5-way button

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Principles of HCI

- Useful
 - Do what is required
- Usable
 - Do it easily, naturally, minimize error
- Used
 - Attractive, engaging, fun to use

HCI for Error Prevention

Before consulting users After consulting users

Figure 0.1 Automatic syringe: setting the dose to 1372. The effect of one key slip before and after user involvement.

■ Source: A. Dix et al, Human Computer Interaction, 3rd Edition, Pearson Education Ltd. 2004, p.8

HCI – Science or Craft?

- No unified or general theory
- Many practices could be discussed
- Lessons can be learned from case studies
- Tsang’s view: more craft than science
- New hardware demands new HCI design
 - E.g. mobile phones, wearable hardware

HUMAN-COMPUTER INTERFACE DESIGN - academic fields

- Human-computer interface (HCI) design is a surprisingly large and multi-disciplinary subject :
 - electronic engineering
 - computer science
 - psychology - understanding human capabilities and needs
 - sociology - how human-computer systems affect structure of society
 - ergonomics - physical aspects of matching people to machines
 - graphic design and typography - artistic aspects and visual appeal
 - linguistics - the study of language, including text as well as speech
 - anthropology - science of humankind : team work, gender, birthplace

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HUMAN-COMPUTER INTERFACE DESIGN - nature of the field

- An 'open' kind of field of study - can seem paradoxical
 - focus on mechanistic details, within small parts of an entire system
 - field is far from complete - new knowledge is still being added
 - new technology - can change design decisions unexpectedly (SMS)
- For practical applications this means :
 - one person is unlikely to know, or to do, it all
 - need for multi-person, multi-discipline teams, with good cooperation
- Specialist team members
 - but each team member needs to be aware of the whole field of study

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HUMAN-COMPUTER INTERFACE DESIGN - level of knowledge

- 'Awareness' kind of knowledge
 - 'awareness' is required for all engineers and computer scientists
 - this is what course EE212 / CE653 is meant to provide -
 - get sufficient knowledge for simple kinds of design work
 - know the contributions that experts in other fields can make
 - be aware of pointers to where to get more detailed knowledge
- Study, in more detail, one important part of a large field
 - by practical experience of graphical user interface (GUI) design -
 - using 'Python' software in PC-based environment

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COURSE EE212 / CE653 - objectives

- Identify and define
 - physiological and psychological capabilities and limitations of humans
 - when operating *interactive* computer systems
- Study
 - examples of design and their suitability for various types of user,
 - based on different *styles* of interactive dialogue
- Understand
 - 'Python' scripting language, as a rapid prototyping environment
 - the methods for evaluating the performance of an interface design,
 - using sound experimental and statistical methods
- Analyse
 - working examples of graphical user interfaces,
 - using the 'Python' scripting language

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COURSE EE212 / CE653 - outline contents

- Processes in engineering design
- Human capabilities and limitations
- Dialogue styles and design guidelines, in GUI applications
- Ways of evaluating interface performance
- Features of the 'Python' prototyping language
- Some GUI software examples
- Assignment, based on working GUI implementation

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GRAPHICAL USER INTERFACING - some history

- Early development
 - Xerox Research at Palo Alto
 - 'Star' desktop in 1981
 - complex and powerful for its era
- Macintosh
 - Mac 128 in 1984 : System 1
 - simple but succesful
- Microsoft Windows
 - Windows 2.0 in 1987
 - colourful but crude



http://en.wikipedia.org/wiki/History_of_the_graphical_user_interface

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GRAPHICAL USER INTERFACES - what has changed in 20 years ?

- More features and functions especially for networking and audio-visual display
- Pre-emptive multi-tasking and multi-threading for seemingly simultaneous tasks
- Eye candy colour, shadow and soft edges
- Little *fundamental* change to basic mechanisms of interaction
- But there is more to come ... wearable displays, 3-D interaction

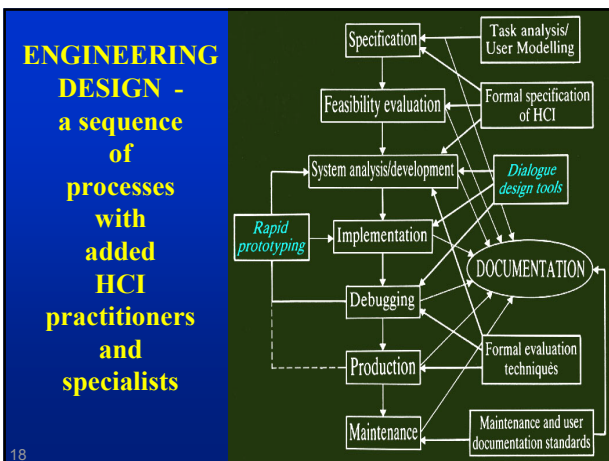
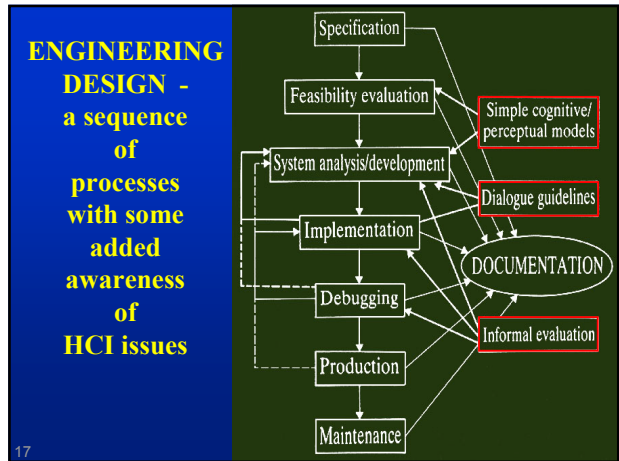
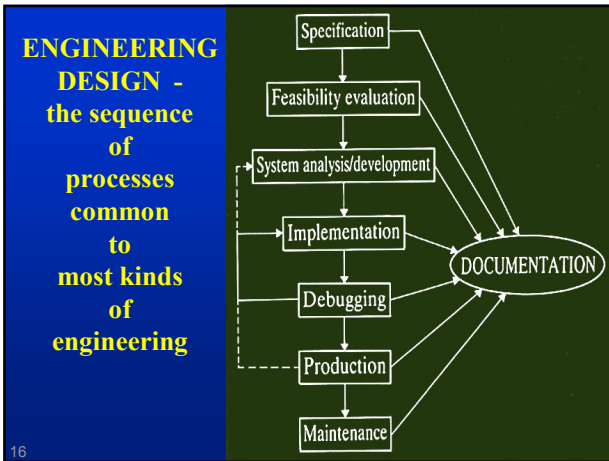
Mac OS 1
Mac OS 8.1
Mac OS 10.3

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ENGINEERING DESIGN IN HCI - assumptions

- Most computer engineering systems are *tools* so the design aim is to optimise the performance of entire system, human and machine, including how different parts interact optimising the machine-part alone likely to work only for simple systems
- How to evaluate performance ? by long-term feedback from the users ... this is impractical in many systems, due to short product lifetimes therefore must revise the design method to include user test input
- 'onion-skin' structure in commonly-used design approach at least three layers - awareness level, based on basic design guidelines practitioner level, based on detailed design strategies specialist level, based on expertise in specific, narrow fields

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HCI IN ENGINEERING DESIGN - attitudes and preconceptions

- The common view ? (in the UK but *not* the USA) 'HCI is too hard, intangible and too poorly understood' 'computer software is easier, tangible and well understood' risks the danger of designing poor or unpopular products and services
- The 'sequence of processes' diagrams probably look complicated now ... try returning to them in the middle and near the end of this course - map your changing activity with 'Python' into the matching process boxes
- The right view "stop bending people around technology and start bending technology around people" - Peter Cochrane, BT Research Labs

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HCI DESIGN

- the entire system is engineering *plus* human

- Commonly, the design focus is on the engineering
- But human senses and cognition (thought processes) matter just as much

The diagram illustrates the interaction between human and computer systems. On the left, the **Human** system is shown with **Conscious processing** (Perceptual, Intellectual, Motor control) and **Automatic processing** (Perceptual, Intellectual, Motor control) both feeding into **Memory**. The human system interacts with the **Interface** through **Responders** and **Sensors**. The **Computer** system consists of **Input devices**, **Input controller**, **Processor**, **Output controller**, and **Memory**. The interface also includes **Output devices** and **Feedback** loops connecting the computer back to the human.

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USING HCI IN ENGINEERING DESIGN

- summary of stages

- Understand human characteristics
sensory, perceptual, cognitive and motor skills
- Use design guidelines
simple and based on previous best practice of others
- Informal evaluations and rapid prototyping
to test and assess performance, early in the design cycle
- User modelling and (maybe) task analysis
more complex and formal, needs specialist knowledge
- Formal evaluation and statistical methods
ensuring that it works well and to capture user feedback
- Documentation
if the user doesn't need a manual, then maintenance will ...

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HUMAN HEARING

- delicate anatomy of the ear

The diagram shows the anatomy of the human ear, divided into three main sections: **Outer Ear**, **Middle Ear**, and **Inner Ear**. Numbered parts include: 1. pinna, 2. ear canal, 3. eardrum, 4. ossicles, 5. cochlea, and 6. nerve fibres.

- pinna - involved with the perception of sound direction
- ear canal - gives protection from impact
- eardrum - converts sound to mechanical vibrations
- ossicles - three tiny bones, smallest in the body
- cochlea - fluid filled, converts mechanical vibrations to nerve signals
- nerve fibres - signal connection to the brain

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HUMAN HEARING

- characteristics

- Hear sounds from 20Hz to 20,000 Hz when young
upper limit decreases with age and with exposure to loud sounds
- Human hearing is non-linear, in ear and brain processing
('non-linear' means an effect is not proportional to its stimulus)
sensitivity decreases in a noisy room and recovers in a quiet room
you recognise your name in a noisy room better than other words
- The human sensation of the loudness of a sound is :
NOT proportional to sound power
NOT constant at different frequencies with the same power
- The ear-brain combination :
is **NOT** a biological kind of microphone
It **IS** designed to detect certain kinds of features, and ignore others

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HUMAN HEARING

- Fletcher-Munson equal-loudness contours

The graph plots **Sound pressure level (dB)** on the y-axis (0 to 100) against **Frequency (Hz)** on the x-axis (20 to 15000). It shows several curves representing different loudness levels in phons: 100, 80, 60, 40, and 20. A horizontal line at 0 dB is labeled 'Normal binaural minimum audible field (M.A.F.)'. The source is cited as 'From ISO R226 (1961)'. Below the graph, it states 'Equal loudness contours of sound pressure level and frequency'.

- Sound Pressure Level**
dB re 2×10^{-5} Pa
0 dB SPL = 1×10^{-12} W/m²
power intercepted by ear = 0.1 femtowatt at the minimum audible 2 kHz tone
- 120 dB SPL**
is approx. threshold of short-term hearing damage
- Dynamic range**
of sound power in hearing is $\approx 10^{12}$ (1 million million)
- Loudness perception is approximately logarithmic**
+10 dB roughly doubles loudness, which means ten times the power
 $2^{(120/10)} \approx 4,000:1$ is subjective range

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HUMAN HEARING

- example of impact on HCI design

- A system might use audio alerts for alarms -
suppose that two kinds of alarm are needed
the second alarm is specified as twice as loud, to the user, as the first
- What design decision should be made ?
a) the alarm signal power should be doubled (+3dB)
b) the alarm signal amplitude should be doubled (+6dB)
c) the alarm signal frequency should be doubled
- +10 dB change in power is needed
ten times the sound power
- That 's why acoustic musicians don't like playing loudly
it's hard work producing all that extra power ...

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HUMAN VISION - not what it seems ?

- Delicately complex structure, and a non-linear sensor retina built backwards, photoreceptors under blood vessels and nerves
- 100 million rods (achromatic), over 3 million cones (colour-sensitive)
- best resolution approx. 0.3 mm at 1 metre, or 60 seconds of arc
- vision information bandwidth approx. 800 Mbit/s at the photoreceptors
- brain constructs the subjective equivalent of a 68 Megapixel picture
- angle of attention 'cognitively variable' from > 160 to < 1.5 degrees

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HUMAN VISION - characteristics

- Resolution of the eye :**
at its best only over a very small area around the 'look direction' decreases dramatically away from this axis, as does colour sensitivity
- Sensitivity of the eye :**
varies dramatically with average light level, using three mechanisms -
by contraction or expansion of iris (fast-action but limited range)
by light-dependent chemical changes in the retina (slow-acting)
by brain feedback to the rod and cone cells
- Stereoscopic (depth-sensing) vision :**
only possible within a cone about 15° wide, around straight-ahead
- Colour vision :**
about 8% of males and 1% of females have a defect in seeing colours

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HUMAN VISION - example of impact on HCI design

- A system might use a video display for human interaction -
suppose that a great amount of information has to be presented
but only a few small items are important at any one time ...
- Good design decisions will ensure that :
minimum object size is 15 minutes of arc (4.3mm at 1 metre distance)
in dim light, minimum size should be greater - about 21 minutes of arc
important information should be placed within 15° of straight-ahead
- The use of colour :
should allow for the effects of common defects in colour vision

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HUMAN SENSES - visual processing

- Processing in the brain -**
seem optimised for the recognition of three-dimensional objects
this is why two-dimensional photographs can appear realistic
edges are much more significant to our brains than are surfaces
relatively little is known about the detailed brain mechanisms involved
- Cinema & TV**
exploit the characteristics and limitations of the human visual system
- Visual effects and optical illusions :**
all rely on the non-linear characteristics of the eye-brain combination,
exploiting both physical and cognitive (brain-based) effects
- The eye is **NOT** a biological kind of camera

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VISUAL ILLUSIONS - Hermann grids

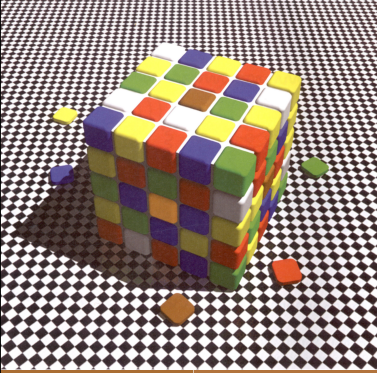
- Stare fixedly at any intersection of black, or white, lines
- Are there 'ghostly' grey areas at the other intersections ?

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VISUAL ILLUSIONS - Mach bands

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COLOUR PERCEPTION



- There's a brown square top-centre, and a yellow square at the face-centre
- Do they look the same ?

due to Purves & Lotto

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REFERENCES

No single book covers the course, but recommended are :

"Human-computer interaction" by Dix, Finlay, Abowd & Beale, Prentice Hall 1998 2nd ed. (Essex library QA76.1.A1)
the best overall coverage and a good reference source, but no 'Python'

"Designing the user interface" by Ben Shneiderman and Catherine Plaisant, Pearson Education, Inc. 2005 (Essex library QA76.1.A1S5)
a good overview of the field

plus references for Python to be introduced by John Foster

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TO FOLLOW ...

- **Next two lectures**
modelling how human capabilities influence interaction
dialogue styles for graphical user interfaces
- their advantages and disadvantages

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Grateful thanks go to Prof. Andy Downton, Dr. Adrian Clark and Mr Alwyn Lewis for permission to use material they presented in earlier years

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